APPENDIX B:

BIBLIOGRAPHY AND ADDITIONAL READINGS

Baker, G., & Painter, P. L. (1983). The learning center: A study of effectiveness. In J. E. Roueche (Ed.), *A new look at successful programs. New directions for college learning assistance.* San Francisco: Jossey- Bass, 73-88.

Beal, P. E. (1980). Learning centers and retention. In O. T. Lenning & D. L. Wayman (Eds.). *New roles for learning assistance. New directions for college learning assistance.* San Francisco: Jossey-Bass, 59-73.

Biggs, J. B. (1993). What do inventories of students' learning processes really measure? A theoretical review and a clarification. *British Journal of Educational Psychology,* (63),3-19.

Blanchard, K., & Bowles, S. (1997). *Gung ho!: Turn on the people in any organization.* New York: William Morrow & Company.

Bliss, L., & Mueller, R. (1994). *SBI (Study Behaviors Inventory).* Rancho Palos Verdes, CA: Andragogy Associates.

Briggs, K., & Briggs Myers, I. (1990). *MBTI (Myers-Briggs Type Indicator).* Palo Alto, CA: Consulting Psychologists Press, Inc.

Brown, R. R. (1980). Evaluating learning centers. In O.T. Lenning & R. Nayman (Eds.). *New roles for learning assistance. New directions for college learning assistance.* San Francisco: Jossey-Bass, 75-92.

Brown, W. C. (1982). College learning assistance: A developmental concept. *Journal of College Student Personnel* (September), 395-401.

Brown, S., Carnahan, W., Kerstiens, G., & Maddaford, H. (1977). Technology with humanism supports learning. *Community and Junior College Journal,* 6-8, 27.

Burns, J. M. (1978). *Leadership.* New York: Harper and Row Publishers.

Burns, M. E. (1986). Management strategies to assist students in improving learning skills. *Journal of Developmental Education,* (9), 3, 2-4.

Burns, M. E. (1987). *Leadership styles and management skills of learning assistance/developmental education program directors/coordinators.* ERIC ED288472.

Burns, M. E. (1993). A study to formulate a learning assistance model for the California community college. InS. Mioduski & G. Emight (Eds.). *Proceedings of the 13th and 14th annual institutes for learning assistance professionals.* Tucson: University Learning Center, University of Arizona, 20-23.

Burns-Reed, M. E., & Dozen, P. (1982). New partnerships in academe. In H. Boylan (Ed.), *Forging new partnerships in learning assistance. New directions for college learning assistance.* San Francisco: Jossey-Bass, 17-29.

Caputo, E. (1989). Learning center model and administration. *Issues in College Learning Centers,* (9), 55-61.

Carlson, R., & Bailey, J. (1997). *Slowing down to the speed of life.* New York: Harper Collins.

Carpenter, K. (1985). A place for learning centers in the administrative structure of postsecondary institutions. *Forum for Reading, 17,* 1, 23-27.

Casazza, M. E., & Silverman, S. L. (1996). *Learning assistance and developmental education: A guide for effective practice.* San Francisco: Jossey-Bass.

Castelli, C., & De Johnson. (1984). Learning center assessment: Managing for change in the 80's. In D. R. Fleming (Ed.), *Journal of College Reading and Learning,* 17, 30-42.

Caverly, D. (1995). Technology and the learning assistance center. In S. Mioduski & G. Enright (Eds.). *Proceedings of the 15th and 16th annual institutes for learning assistance professionals,* 1-14.

Caverly, D. (1995). Technology in learning centers: Past, present, future. In S. Mioduski & G. Enright (Eds.). *Proceedings of the 15th and 16th annual institutes for learning assistance professionals,* 15-34.

Caverly, D. (1997). Teaching reading in a learning assistance center. In S. Mioduski & G. Enright (Eds.). *Proceedings of the 17th and 18th annual institutes for learning assistance professionals,* 27-42.

Caverly, D., & Flippo, R. (1991). *Teaching reading and study strategies at the college level.* International Reading Association.

Chickering, A. (1990). *Education and identity.* San Francisco: Jossey-Bass.

Chickering, A., and others. (1990). *The modern American college.* San Francisco: Jossey-Bass.

Christ, A. A. (1977). Videotaping: A useful technique for learning assistance practitioners. In G. Enright (Ed.), *Personalizing learning systems: Ecologies and strategies*. Proceedings of the tenth annual conference of the Western College Reading Association, 10, 115-118.

Christ, F. L. (1971). Systems for learning assistance: Learners, learning facilitators, and learning centers. In F. L. Christ (Ed.), *Interdisciplinary aspects of reading instruction.* Fourth annual proceedings of the Western College Reading Association, 32-41.

Christ, F. L. (1972). Preparing practitioners, counselors, and directors of college learning assistance centers. In F. P. Greene (Ed.), *College reading: Problems and programs of junior and senior colleges.* Twenty-first yearbook of the National Reading Conference, 2, 179-188.

Christ, F. L. (1977). Management of a learning assistance sector. In G. Enright (Ed.), *Personalizing learning systems: Ecologies and strategies*. Tenth annual proceedings of the Western College Reading Association, 76-84.

Christ, F. L. (1978). Management is evaluation. *Audiovisual Instruction, (23),* 8, 26, 62.

Christ, F. L. (1979). An audio tour of a university learning assistance center. *Technological Horizons in Education,* 6, 1, 50-51.

Christ, F. L. (1980) Learning assistance at a state tmiversity: A cybernetic model. In K. V. Lauridsen (Ed.), *Examining the scope of learning centers. New directions for college learning assistance,* 45-56.

Christ, F. L. (1982). Computers in learning assistance centers and developmental education: Beginning to explore. *Journal of Developmental & Remedial Education,* 10-13.

Christ, F. L. (1985). *SRSE II (Survey of Reading/ Study Efficiency).* Sierra Vista, AZ: Personal Efficiency Programs.

Christ, F. L. (1994). Yesterday's words, tomorrow's challenges. In S. Mioduski & G. Enright (Eds.), *Proceedings of the 13th and 14th annual institutes for learning assistance professionals: 1992 and 1993.* Tucson, AZ: University Learning Center, University of Arizona, 9-11.

Christ, F. L. (1997). Using MBO to create, develop, improve, and sustain learning assistance programs. In S. Mioduski & G. Enright (Eds.). *Proceedings of the 17th and 18th annual institutes for learning assistance professionals,* 43-51.

Clark, E. A. (1980). The learning center in the urban tmiversity. In K. V. Lauridsen (Ed.), *Examining the scope of learning centers. New directions for college learning assistance.* San Francisco: Jossey-Bass, 9-17.

Clark-Thayer, S. (Ed.). 1995. *NADE self-evaluation guides: Models for assessing learning assistance/ developmental education programs.* Clearwater, FL: H&H Publishing Company.

Clowes, D. (1981). Evaluation methodologies for learning assistance programs. In C. Walkever (Ed.), *Assessment of learning assistance services. New directions for college learning assistance.* San Francisco: Jossey-Bass, 17-32.

Coda-Messerle, M. (1973). Data collection: A cybernetic aspect of a learning assistance center. In G. Kerstiens (Ed.), *Technological alternatives in learning.* Sixth annual proceedings of the Western College Reading Association, 6, 51-58.

Coda-Messerle, M.D. (1980). Professional resources for learning assistance specialists. In K. V. Lauridsen (Ed.), *Examining the scope of learning centers. New directions for college learning assistance.* San Francisco: Jossey-Bass, 87-98.

Cohen, D. (Ed.). 1995. *Crossroads in mathematics: Standards for introductory college mathematics before calculus.* Memphis, TN: American Mathematical Association for Two-Year Colleges.

Commander, N. E., Stratton, C. B., Callahan, C. A., & Smith, B. D. (1996). A learning assistance model for expanding academic support, *Journal of Developmental Education,* 20, (2), 8-10, 12, 14, 16.

Covey, S. (1990). 7 *habits of highly effective people: Powerful lessons in personal change.* New York: Simon & Schuster.

Covey, S. R. (1992). *Principled centered leadership.* New York: Summit Books.

Covey, S. R. (1994). *First things first.* New York: Simon and Shuster, 103-117.

Dempsey, J., & Tomlinson, B. (1980). Learning centers and instructional/curricular reform. In O. T. Lenning & R. T. Nayman (Eds.). *New roles for learning assistance.* San Francisco: Jossey-Bass, 41-58.

Enright, G. (1995). LAC, LRC, and developmental education: An orientation for the beginning learning center professional. In S. Mioduski and G. Enright (Eds.). *Proceedings of the 15th and 16th annual institutes for learning assistance professionals,* 40-47.

Enright, G., & Kerstiens, G. (1980). The learning center: Toward an expanded role. In O. T. Lenning & R l. Nayman (Eds.). *New roles for learning assistance. New directions for college learning assistance,* San Francisco: Jossey-Bass, 1-24.

Flippo, R. F., & Caverly, D. C. (2000). *Handbook of college reading and study strategy research.* Mahway, NJ: Lawrence Erlbaum Publishers.

Fujitaki, N. (1974). CSULB intern training in learning assistance. In G. Kerstiens (Ed.), *Reading update: Ideals to reality.* Seventh annual proceedings of the Western College Reading Association, 83-90.

Gabriel, D. (1989). Assessing assessment. *Review of Research in Developmental Education,* 6 (5), 1-6.

Garcia, S. (1981). The training of learning assistance practitioners. In F. L. Christ & M. Coda-Messerle (Eds.). *Staff development for learning support systems. New directions for college learning assistance.* San Francisco: Jossey-Bass, 4, 29-37.

Garner, A. (1980). A comprehensive community college model for learning assistance centers. In K.V. Lauridsen (Ed.), *Examining the scope of learning centers. New directions for college learning assistance.* San Francisco: Jossey-Bass, 19-31.

Gerkin, D. M. (1995). *Student perceptions of the effectiveness of selected non-traditional programs at Paradise Valley Community College.* Master's Thesis, Ottawa University.

Gerkin, D. M. (1998). *Program evaluation in the learning assistance center at Paradise Valley Community College.* Unpublished paper presented at the 1999 Winter Institute for Learning Assistance Center Professionals, Tucson, AZ.

Godsey, E. (1992). *The functions of a learning center.* Unpublished doctoral dissertation, Southern Missouri University.

Hashway, R. M. (1989). Developmental learning center designs. *Research and Teaching in Developmental Education, (5),* 2, 25-38.

Heard, P. (1976). College learning specialists: A profession coming of age. In *Proceedings of the ninth annual conference of the Western College Reading Association,* l-9.

Jones, L. B. (1996). *The path: Creating your mission statement for work and for life.* New York: Hyperion.

Karwin, T. J. (1973). *Flying a learning center: Design and costs of an off-campus space for learning.* Berkeley, CA: Carnegie Commission on Higher Education.

Kemig, R.T. (1983). Raising academic standards: A guide to learning improvement. *AAHE/ERIC Education Research Report No.4.* Washington, D.C.: American Association for Higher Education.

Kerstiens, G. (1972). The ombudsman function of the college learning center. In F. Greene (Ed.), *College reading: Problems and programs of junior and senior colleges.* Twenty-first yearbook of the National Reading Conference, 2, 221-227.

Kerstiens, G. (1994). Postsecondary student assessment and placement: History, status, direction. In S. Mioduski & G. Enright (Eds.). *Proceedings of the 13th and 14th annual institutes for learning assistance professionals,* 56-62.

Kerstiens, G. (1995). A taxonomy of learning support services. In S. Mioduski & G. Enright (Eds.). *Proceedings of the 15th and 16th annual institutes for learning assistance professionals,* 48-51.

Knight, B., & Helm, P. (1981). Developing trustee commitment to learning assistance. In F. Christ & M. Coda-Messerle (Eds.). *Staff development for learning support systems. New directions for college learning assistance.* San Francisco: Jossey Bass, 19-27.

Knowles, M. (1984). *Andragogy in action.* San Francisco: Jossey-Bass.

Knowles, M. (1988). *The modern practice of adult education.* Cambridge, MA: Cambridge University Press.

Knowles, M. (1998). *The adult learner (4th Ed).* Gulf Publications.

Lissner, L. S. (1989). College learning assistance programs: The results of a national survey. *Issues* in *College Learning Centers,* 9, 82-95.

Lissner, L. S. (1990). The learning center from 1829 to the year 2000 and beyond. In R. M. Hashway (Ed.), *Handbook of developmental education.* New York: Praeger Publishers, 127-154.

Lowenstein, S. (1993). Using advisory boards for learning assistance programs. In *Perspectives on Practice* in *Developmental Education.* New York College Learning Skills Association.

Martin, D. C., Lorton, M., Blanc, R., & Evans, C. (1978). *The learning center: A comprehensive model for colleges and universities.* Kansas City, MO: Student Learning Center, University of Missouri, ERIC ED 162-294.

Martin, D. C. (1980). Learning centers in professional schools. In K. V. Lauridsen (Ed.), *Examining the scope of learning centers. New directions for college learning assistance.* San Francisco: Jossey-Bass, 69-79.

Martin, D. C., & Blanc, R. (1980). The learning center's role in retention: Integrating student support services with departmental instruction. *Journal of Developmental & Remedial Education,* (4), 2-4.

Materniak G., & Williams, A (1987). CAS standards and guidelines for learning assistance programs. *Journal of Developmental Education,* (11), 12-18.

Matthews, J. M. (1981). Becoming professional in college level learning assistance. In F. Christ & M. Coda-Messerle (Eds.). *Staff development for learning support systems. New directions for college learning assistance.* San Francisco: Jossey Bass, 1-18.

Maxwell, M. (1978). *Improving student learning skills.* San Francisco: Jossey-Bass.

Maxwell, M. (1981). An annual institute for directors and staff of college learning centers. In F. Christ & M. Coda-Messerle (Eds.). *Staff development for learning support systems. New directions for college learning assistance.* San Francisco: Jossey Bass, 39-45.

Maxwell, M. (1990). "Does tutoring help?" A look at the literature. *Review of Research in Developmental Education,* 7, (4), 1-5.

Maxwell, M. (1991). *Evaluating academic skills programs: A source book.* Kensington, MD, M.M. Associates.

Maxwell, M. (1997). Attracting students and developing a positive image. In *Improving student learning skills: A new edition.* Clearwater, FL: H&H Publishing Company.

Maxwell, M. (1997). *Improving student learning skills: A new edition.* Clearwater, FL: H&H Publishing Company.

Maxwell, M. (1998). Fellows in learning assistance and developmental education: A proposal. *Journal of College Reading and Learning, 29,* (1), 41-47.

Milesko-Pytelin (1994). Total quality management in college learning centers. *Research & Teaching in Developmental Education, 11,* (1), 115-123.

Miller, C., Dean, J. F., & McKinley, D. L. 1990). Learning approaches and motives: Male and female differences and implications for learning assistance programs. *The Journal of College Student Development,* 31, 147-154.

Miller, T. K. (Ed.). 1997. *The book of professional standards for higher education.* Washington, DC: Council for the Advancement of Standards in Higher Education.

Myers, C., & Majer, K. (1981). Using research designs to evaluate learning assistance programs. In C. Walkever (Ed.), *Assessment of learning assistance services. New directions for college learning assistance.* San Francisco: Jossey-Bass, 65-74.

Odom, M. L. (1992). *Incorporating new technologies into an academic assistance center.* Paper presented at fifth annual Midwest Regional Reading and Study Skills Conference, Kansas City, MO.

Paul, R. (1992). *Critical thinking.* Santa Rosa, CA: Foundation for Critical Thinking.

Peters, T. (1997). *The pursuit of* WOW. New York: Vintage Books.

Peterson, G. T. (1975). *The learning center: A sphere for nontraditional approaches to education.* Hamden, CT: Shoestring Press.

Pflug, R. J. (1973). The handicapped and disadvantaged students in the learning center. In G. Kerstiens (Ed.), *Technological alternatives in learning.* Proceedings of the sixth annual conference of the Western College Reading Association, 131-135.

Pintrich, P., Smith, D., Garcia, T., & McKeachie, W. (1991). *MSLQ (Motivated Strategies for Learning Questionnaire).* Ann Arbor, MI: University of Michigan.

Roueche, S.D. (1983). Elements of program success: Report of a national study. In J. E. Roueche (Ed.), *A new look at successful programs. New directions for college learning assistance.* San Francisco: Jossey-Bass, 3-10.

Shaw, G. (1994). Multiple dimensions of academic support: One learning center's response to learning diversity. In R. Lemelin (Ed.), *Issues in access to higher education.* Portland, ME: University of Southern Maine, 14-16.

Shaw, J. (1980). Learning centers and the faculty: Improving academic competency. In O.T. Lenning & R. Nayman (Eds.). *New roles for learning assistance. New directions for college learning assistance,* (2), 25-39.

Sheets, R. A. (1994). *The effects of training and experience on adult peer tutors in community colleges.* Doctoral dissertation, Arizona State University, 1-5.

Sheets, R. A. (1997). 5 C's of learning assistance center director as manager: Compassion, commitment, connections, credibility, catalyst. In S. Mioduski & G. Enright (Eds.). *Proceedings of the 17th and 18th annual institutes for learning assistance professionals,* 82-84.

Sherr, L.A., & Teeter, D. J. (1991). *Total quality management in higher education.* San Francisco: Jossey-Bass.

Smith, G. D., Enright, G., & Devirian, M. (1975). A national survey of learning and study skills programs. In G. H. McNich & W. D. Miller (Eds.). *Reading: Convention and inquiry.* Clemson, SC: National Reading Conference Proceedings, 67-73.

Smith, K. (1995). Twelve key questions to answer and one critical issue in designing and implementing a collegiate learning center. In S. Mioduski & G. Enright (Eds.). *Proceedings of the 15th and 16th annual institutes for learning assistance professionals,* 54-55.

Smith, K., & Brown, S. (1981). Staff performance evaluation in learning assistance centers. In C. Walkever (Ed.), *Assessment of learning assistance services. New directions for college learning assistance.* San Francisco: Jossey-Bass, 95-110.

Smith, K. G., Clymer, C., & Brabham, R. D. (1976). Revolutionizing the attitudes of academia through a learning skills center. In R. Sugimoto (Ed.), *Revolutionizing college learning skills.* Proceedings of the ninth annual conference of the Western College Reading Association, 174-180.

Spivey, N. (1981). Goal attainment scaling in the college learning center. *Journal of Developmental & Remedial Education, (4),* 2, 11-13.

Van, B. (1992). College learning assistance programs: Ingredients for success. *Journal of College Reading and Learning, (24),* 2, 27-39.

Vincent, V. C. (1983). *Impact of a college learning assistance center on the achievement and retention of disadvantaged students.* ED 283 438.

Walker, C. (1980). The learning assistance center in a selective institution. In K. V. Lauridsen (Ed.), *Examining the scope of learning centers.* San Francisco: Jossey-Bass, 57-68.

Weinstein, C., Schulte, A., & Palmer, D. (1987). *LASSI (Learning & Study Strategies Inventory).* Clearwater, FL: H&H Publishing Company.

Weisberger, R. (1994). Model for the development of an academic support center. In I. Anderson (Ed.), *A sourcebook for developmental educators.* Manchester, NH: Learning Assistance Association of New England, 16-21.

Williams, G. H., Arnold, J. W., & Jacobsen, P. A. (1971). Prescriptive teaching linked to a learning and tutorial center. In F. L. Christ (Ed.), *Interdisciplinary aspects of reading instruction.* Fourth annual proceedings of the Western College Reading Association, 147-155.

White, W. G., Jr., & Schnuth, M. L. (1990). College learning assistance centers: Places for learning. In R. M. Hashway (Ed.), *Handbook of developmental education.* New York: Praeger, 155-177.

White, W. G., Jr., Kyzar, B., & Lane, K. E. (1990). College learning assistance centers: Spaces for learning. In R. M. Hashway (Ed.), *Handbook of developmental education.* New York: Praeger, 179-195.

White, W. G., Jr., Kyzar, B., & Lane, K. E. (1990). College learning assistance center design considerations. *The Educational Facility Planner, (28),* 4, 22-26.

Whyte, C. S. (1980). An integrated counseling and learning center. In K.V.Lauridsen (Ed.), *Examining the scope of learning centers. New directions for college learning assistance.* San Francisco: Jossey-Bass, 33-43.

Xenakis, F. S. (1979). Learning assistance support system for disadvantaged nursing students. In G. Enright (Ed.), *Multicultural diversity and learning.* Twelfth Annual Proceedings of the Western College Reading Association, Vol. XII, Los Angeles, 128-132.

NOTE: For almost everything that relates to learning assistance centers, go to the Learning Support Center /Winter Institute Site at http://www.pvc.maricopa.edu/winterinstitute/ This web site includes a calendar of learning assistance related conferences, a directory of learning assistance related associations and listservs, many full text articles, and software and book reviews.